

Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: MIDWIFERY PRACTICE DIVERSITY

Unit ID: MIDBM3209

Credit Points: 15.00

Prerequisite(s): (MIDBM3107)

Co-requisite(s): (NURBN3030)

Exclusion(s): Nil

ASCED: 060303

Description of the Unit:

This unit will introduce students to the interrelationship of midwifery practice as primary health, maternity care and public health. It facilitates the student to a greater understanding of vulnerability in childbearing women. The unit also includes issues such as violence within the family, child abuse, sexual assault, drug abuse and associated pathologies. The special needs of Indigenous women and their families will be addressed. The role of midwifery and maternity care in improving perinatal outcomes for disadvantaged women and families will be discussed and debated, including issues of cultural diversity, refugees, and vulnerable populations

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: Yes

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Recognise vulnerabilities affecting the childbearing family and advocate for equity and access to care
- K2.** Examine the professional partnership role with vulnerable women and on the nature of midwifery practice in relation to clients' health situations
- K3.** Explore family violence and child protection legislation
- K4.** Discuss the individual and social determinants of health in relation to childbearing and their impact on perinatal outcomes

Skills:

- S1.** Employ a range of problem solving, shared decision-making and time management strategies for vulnerable childbearing women
- S2.** Develop strategies of leadership, management, teamwork and interdisciplinary collaboration in the provision of quality midwifery care of vulnerable women
- S3.** Critically examine the World Health Organisation (WHO) and International Confederation of Midwives (ICM) role of the midwife as primary health care provider for women of diverse cultures and ethnic backgrounds

Application of knowledge and skills:

- A1.** Interpret the incidence, prevalence and clinical relevance of population health information presented in health research publications
- A2.** Incorporate and evaluate ethically and culturally relevant midwifery interventions for vulnerable women
- A3.** Critique the role of midwives in the broader context of public and primary health care provision
- A4.** Demonstrate midwifery competency based on the NMBA Midwife Standards for Practice

Unit Content:

The ANMAC National Accreditation Standards for the Midwife (2021); NMBA National Competency Standards for the Midwife (2018); NMBA Code of Professional Conduct for the Midwife (2018) and International Code of Ethics for the Midwife (2014) have substantially informed the syllabus/content of this unit.

- Collaborative practice; extended role of the contemporary midwife, models of care, partnerships
- Vulnerable populations
- Public health/ Primary Health Care and the role of the midwife
- Culturally and linguistically diverse (CALD) backgrounds, people from a refugee background/refugee and asylum seeker health
- Domestic violence, Multi-Agency Assessment and Management Framework (MARAM)
- Child protection, mandatory reporting laws
- Aboriginal and Torres Strait Islander women
- Substance abuse
- Diverse settings for midwifery practice
- Health promotion

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1, A1, A2	Theoretical concepts of primary healthcare, health promotion, and vulnerable populations in the maternity context.	Online activities	30-40%
K1, K2, K3, K4, S1, S2, A1, A2, A3	Theoretical concepts of primary healthcare and health promotion in maternity care.	Poster and presentation Written task: Poster and Oral presentation	60-70%
K1, K2, S1, S2, S3, A1, A2, A4	Satisfactory achievement of identified NMBA Midwife Standards for Practice in midwifery practice experiences. Assessment of Midwifery Practice (Compulsory PASS required). Continuity of Care experience.	Midwifery Practice Portfolio 1. Completion of four (4) Clinical Assessment Tools (CAT) and formative assessment to a 'proficient' level. 2. Completion of 80 midwifery practice hours. Submit completed AMSAT. 3. Recruit a further two (2) women for continuity of care experiences.	5-15% & S/U

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit No

Date:

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)